



# MATH NEWS



LAFAYETTE  
PARISH SCHOOL SYSTEM

Kindergarten, Module 5, Topic A

Spring 2015

## Kindergarten Math

Module 5: Numbers 10-20; Count to 100 by Ones and Tens

### Math Parent Letter

This document is created to give parents and students a better understanding of the math concepts found in Eureka Math (© 2013 Common Core, Inc.) that is also posted as the Engage New York material which is taught in the classroom. Module 5 of Eureka Math (Engage New York) covers Numbers 10 – 20 and Count to 100 by Ones and Tens . This newsletter will discuss Module 5, Topic A

Topic A. Ones and Some Ones

### Words to know

- Say Ten Way
- Regular Counting
- Teen Numbers
- Circular Count

### Objective

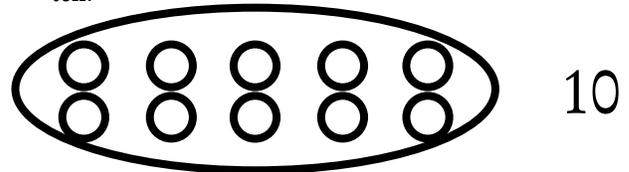
In Topic A, students will count two separate parts within **teen numbers** 10 ones and some ones. They will start by counting 10 items to understand 10 ones. They will begin saying numbers the **Say Ten way**.

| Say Ten Way    |                |                |
|----------------|----------------|----------------|
| ten one = 11   | ten two = 12   | ten three = 13 |
| ten four = 14  | ten five = 15  | ten six = 16   |
| ten seven = 17 | ten eight = 18 | ten nine = 19  |
| 2 ten = 20     |                |                |

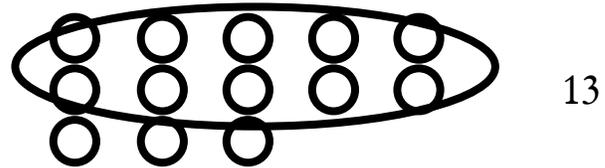
## Focus Area- Topic A

One and Some Ones

Students will count items and circle the items that make ten.



They will also have to circle groups of ten and describe the items the Say Ten way and in number form.



Students will complete a sentence to describe the items they count.

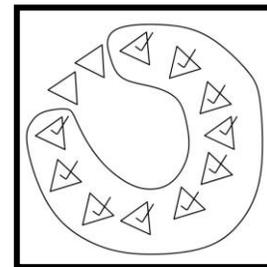
I have 10 ones and 3 ones.

They should also understand that 13 is the same as 10 ones and 3 ones.

Students will learn to place a mark near or on the items to show which pictures have already been counted. This skill will help the students when counting using **circular count**. (counting pictures in a circular pattern)

## OBJECTIVE OF TOPIC A

- 1 Count straws into piles of ten; count the piles as 10 ones.
- 2 Count 10 objects within counts of 10 to 20 objects, and describe as 10 ones and \_\_\_ ones.
- 3 Count and circle 10 objects within images of 10 to 20 objects, and describe as 10 ones and \_\_\_ ones.
- 4 Count straws the Say Ten way to 19; make a pile for each ten.
- 5 Count straws the Say Ten way to 20; make a pile for each ten.



I have 10 ones and 2 ones.  
10 ones and 2 ones is the same as 12