

JOHN DOE • GRADE 4
000000 MAGNOLIA ELEMENTARY • PELICAN PARISH

OVERVIEW

The English Language Arts/Literacy (ELA/L) Assessment measures whether students are on track to be successful in ELA coursework for the next grade level. This report gives your student's overall score and performance level compared to other students in the same grade. For more information about the test, interpreting results, and instructional resources, [click here](#).

OVERALL STUDENT PERFORMANCE

SCORE **714**

LEVEL **2**
APPROACHING BASIC

John scored **714** on a scale of 650 to 850, and **performed at Approaching Basic**.

Students performing at this level will need strong support to be prepared for further studies in this content area.

OVERALL DISTRICT PERFORMANCE

LEVEL **3**
BASIC

OVERALL STATE PERFORMANCE

LEVEL **3**
BASIC

WHEN COMPARED TO OTHER STUDENT PERFORMANCE ACROSS THE DISTRICT AND STATE

READING PERFORMANCE (10 TO 90)

STUDENT SCORE	LEVEL 4 SCORE	SCHOOL AVERAGE	DISTRICT AVERAGE	STATE AVERAGE
25	50	52	51	49

• LITERARY TEXT

STUDENT PERFORMANCE **★★★★ STRONG**

In this area, you are able to read and analyze grade-appropriate fiction, drama and poetry very well and are prepared for the next level of studies.

• INFORMATIONAL TEXT

STUDENT PERFORMANCE **★★★ AVERAGE**

You can read and analyze grade-appropriate non-fiction, including texts about history, science, art, and music. You will still benefit from additional support to be fully prepared for next level of studies

• VOCABULARY

STUDENT PERFORMANCE **★★★ STRUGGLING**

You will need strong support in using context to determine what words and phrases mean in grade-appropriate texts.

WRITING PERFORMANCE (10 TO 60)

STUDENT SCORE	LEVEL 4 SCORE	SCHOOL AVERAGE	DISTRICT AVERAGE	STATE AVERAGE
19	35	38	36	34

• WRITTEN EXPRESSION

STUDENT PERFORMANCE **★★★ AVERAGE**

You can compose well-developed, organized, and clear writing, using details from what you have read, but will still benefit from additional support to be fully prepared for next level of studies.

• KNOWLEDGE & USE OF LANGUAGE CONVENTIONS

STUDENT PERFORMANCE **★★★★ STRONG**

You can compose writing using the rules of standard English (including those for grammar, spelling, and usage) and are prepared for the next level of studies

PERCENT OF STUDENTS IN EACH PERFORMANCE LEVEL

SUBGROUP RATING

SCHOOL	DISTRICT	STATE	NATIONAL	LEVEL	DESCRIPTION	EXPLANATION
10%	15%	16%	20%	5	ADVANCED (801-850)	Exceeded expectations
20%	23%	24%	25%	4	MASTERY (750-800)	Met expectations
40%	30%	35%	35%	3	BASIC (725-749)	Approached expectations
20%	25%	15%	14%	2	APPROACHING BASIC (700-724)	Partially met expectations
10%	7%	10%	6%	1	UNSATISFACTORY (660-699)	Did not meet expectations

★★★★ STRONG
Prepared or well prepared for next level of studies

★★★ AVERAGE
Will benefit from additional support to be fully prepared for next level of studies

★★★ STRUGGLING
Will need strong support for the next level of studies

JOHN DOE • GRADE 4
000000 MAGNOLIA ELEMENTARY • PELICAN PARISH

OVERVIEW

The English Language Arts/Literacy (ELA/L) Assessment measures whether students are on track to be successful in ELA coursework for the next grade level. This report gives your student's overall score and performance level compared to other students in the same grade. For more information about the test, interpreting results, and instructional resources, [click here](#).

OVERALL STUDENT PERFORMANCE

SCORE
714

LEVEL
2
APPROACHING BASIC

John scored 714 on a scale of 650 to 850, and **performed at Approaching Basic**.
Students performing at this level will need strong support to be prepared for further studies in this content area.

YOUR SCHOOL AVERAGE 740	YOUR DISTRICT AVERAGE 756
STATE AVERAGE 734	PARCC AVERAGE 729

WHEN COMPARED TO OTHER STUDENT PERFORMANCE ACROSS THE DISTRICT AND STATE

READING PERFORMANCE (10 TO 90)

STUDENT SCORE 25	LEVEL 4 SCORE 50	SCHOOL AVERAGE 52	DISTRICT AVERAGE 51	STATE AVERAGE 49
----------------------------	----------------------------	-----------------------------	-------------------------------	----------------------------

LITERARY TEXT

STUDENT PERFORMANCE
★★★★
STRONG

STATE PERCENT OF STUDENTS IN EACH PERFORMANCE LEVEL

STRONG 30%	AVERAGE 50%	STRUGGLING 20%
----------------------	-----------------------	--------------------------

INFORMATIONAL TEXT

STUDENT PERFORMANCE
★★★
AVERAGE

STATE PERCENT OF STUDENTS IN EACH PERFORMANCE LEVEL

STRONG 15%	AVERAGE 55%	STRUGGLING 30%
----------------------	-----------------------	--------------------------

VOCABULARY

STUDENT PERFORMANCE
★★★
STRUGGLING

STATE PERCENT OF STUDENTS IN EACH PERFORMANCE LEVEL

STRONG 5%	AVERAGE 45%	STRUGGLING 50%
---------------------	-----------------------	--------------------------

WRITING PERFORMANCE (10 TO 60)

STUDENT SCORE 19	LEVEL 4 SCORE 35	SCHOOL AVERAGE 38	DISTRICT AVERAGE 36	STATE AVERAGE 34
----------------------------	----------------------------	-----------------------------	-------------------------------	----------------------------

WRITTEN EXPRESSION

STUDENT PERFORMANCE
★★★
AVERAGE

STATE PERCENT OF STUDENTS IN EACH PERFORMANCE LEVEL

STRONG 20%	AVERAGE 35%	STRUGGLING 45%
----------------------	-----------------------	--------------------------

KNOWLEDGE & USE OF LANGUAGE CONVENTIONS

STUDENT PERFORMANCE
★★★★
STRONG

STATE PERCENT OF STUDENTS IN EACH PERFORMANCE LEVEL

STRONG 35%	AVERAGE 55%	STRUGGLING 10%
----------------------	-----------------------	--------------------------

PERCENT OF STUDENTS IN EACH PERFORMANCE LEVEL

SUBGROUP RATING

SCHOOL	DISTRICT	STATE	NATIONAL			
10%	15%	16%	20%	5	ADVANCED (801-850)	Exceeded expectations ★★★★ STRONG Prepared or well prepared for next level of studies
20%	23%	24%	25%	4	MASTERY (750-800)	Met expectations ★★★ AVERAGE Will benefit from additional support to be fully prepared for next level of studies
40%	30%	35%	35%	3	BASIC (725-749)	Approached expectations ★★★ AVERAGE Will benefit from additional support to be fully prepared for next level of studies
20%	25%	15%	14%	2	APPROACHING BASIC (700-724)	Partially met expectations ★★★ STRUGGLING Will need strong support for the next level of studies
10%	7%	10%	6%	1	UNSATISFACTORY (660-699)	Did not meet expectations ★★★ STRUGGLING Will need strong support for the next level of studies