

History

Standard 1 – Historical Thinking Skills

Students identify concepts of continuity and change in their personal environments.

- 1.1.1 Construct personal timelines that highlight past and present events
- 1.1.2 Create a primary source of personal information
- 1.1.3 Compare and contrast lifestyles of the past to the present

Standard 2 – Historical People, Events, and Symbols

Students identify and describe people, events, and symbols that are important to the United States.

- 1.2.1 Identify and explain the importance of American heroes, symbols, landmarks, and patriotic songs
- 1.2.2 Describe reasons for celebrating events commemorated in national holidays

Geography

Standard 3 – Maps, Globes, and Environment

Students recognize and use basic geographic tools to organize and interpret information about people, places, and environments.

- 1.3.1 Identify a representation of a location/space on a map/globe
- 1.3.2 Identify simple map symbols, compass rose (cardinal directions), and key/legend
- 1.3.3 Use mental mapping (visualizing details of a place or location out of one's sight) to develop a basic map of local places
- 1.3.4 Identify basic landforms using a globe or map
- 1.3.5 Describe the impact that seasons have on daily activities and on the physical environment in various regions
- 1.3.6 Compare and contrast local traditions/celebrations, customs, languages, and foods as an introduction to culture
- 1.3.7 Explain ways in which people rely on the environment to meet the basic human needs of food, clothing, and shelter
- 1.3.8 Describe how the environment determines various types of human shelters
- 1.3.9 Identify by name the town/city, parish, state, and country in which the student lives
- 1.3.10 Predict ways human actions impact the environment

Civics

Standard 4 – Government and Citizenship

Students develop an understanding of the purpose and structure of government and their role as a responsible citizen.

- 1.4.1 Develop a list of rules for the classroom and describe their benefits/consequences
- 1.4.2 State examples of rules and laws in the home, school, and community and explain their purposes
- 1.4.3 Identify the current mayor, governor, and president
- 1.4.4 Describe the student's role, rights, and responsibilities as a citizen of the class, the school, and the community

Economics

Standard 5 – Basic Economic Concepts

Students explain the economic concepts of goods and services within their school and community.

- 1.5.1 Identify ways to save money
- 1.5.2 Distinguish between needs/wants of people by responding to real life situations
- 1.5.3 Distinguish between goods and services
- 1.5.4 Identify jobs and industries within the school and community
- 1.5.5 Identify ways people exchange/trade goods and services