



PAUL BREAux MIDDLE SCHOOL
TIGERNATION UPDATES

January 2024, Vol. I

NEW TEACHER SPOTLIGHT



Hello Paul Breaux parents! My name is Olivia Green. I am the new Algebra I teacher here at Paul Breaux. I am a graduate of the University of Louisiana at Lafayette and Northwestern State University. I am a product of Paul Breaux Middle School. For fun I enjoy spending time with my family and watching movies. I am excited to be a part of the Tiger family.

NEW STUDENT HALL PASSES

Students received their 3rd 9 weeks hall passes during 1st period on Tuesday, January 9th. Students will have a set number of hall passes to use for 3rd 9 weeks' grading period, which ends on March 14th, 2024. Please talk to your student about the importance of being present in class, and returning to class in a timely manner.

DRESS CODE REMINDERS

As we return to school from the Winter Break, and the temperature continues to fluctuate, please keep the following LPSS dress code policies in mind:

No hoods are allowed on any garment at any time.

Sweatshirts, quarter-zip jackets, and any outerwear that must be put on over the head must be one of the following approved SOLID colors:

- **Black, Red, White, Gray, Navy, or PBMS Purple**

Jackets that unzip ALL the way may be any color or any school appropriate design. However, they may NOT have a hood.

Blankets are not allowed. No hats of any kind are permitted in the building and will be confiscated.

Students are not permitted to wear any facial adornments such as stickers or decorative acne patches, and may only wear band-aids on their face if they have an obvious injury

Hair color on all middle school students must occur NATURALLY on humans. Unnatural hair colors (ex: blue, purple, green, pink, orange, etc.) are not allowed.

Students may be sent home or to ISS depending on the time frame in which the dress code violation can be corrected. They may also receive a discipline referral depending on the severity and/or frequency of any dress code violations.

Below are links to the LPSS Handbook in which these policies are detailed.

https://drive.google.com/file/d/1luQGGce_C8rdfPB-VCLYoKqbAVt48ymk/view?usp=sharing

https://drive.google.com/file/d/1-OSLPqsej-FAKlVEC_xZpePlckc0UFX0/view?usp=sharing

parenting with

RESPONSIBILITY

As teens and adolescents, our kids spend a lot of their time gaining independence from us, and that is certainly an exercise in trust. Can you trust your child? Can you trust those with whom they interact? Building up responsibility as a way to gain trust will help you in a couple of ways. First, making responsibility about one's character instead of simply one's duties changes the narrative. Second, focusing on how responsibility builds trust allows for conversation around many topics, including expectations as well as hopes for future independence and additional responsibilities.

Sometimes our children will feel down, hopeless, or aimless. So how do you encourage responsibility, even when your child doesn't feel like doing anything? Well, the first thing is to talk about it. What things are motivating? What makes them feel stuck? Second, help them set a new horizon. If what they were working for now doesn't feel motivating, what can they set their eyes on in the future? How can you visually represent that in a way that can help motivate them to be responsible now so that they can have what they want later?

Questions for parents to consider:

- How do you establish trust with people?
- How do you establish trust with your child?
- How do your children see you follow through on your own responsibilities?

Questions to ask your child:

- When are you responsible?
- When do you struggle with motivation?
- How does responsibility show your character? How is it more than just carrying out duties?
- Why is motivation important?

NEWSLETTER



RESPONSIBILITY:

JANUARY
2024

Proving you can be trusted with what is expected of you

WEEK ONE: _____

What is responsibility?

The less responsible, dependable, and trustworthy you are, the less likely you will be to experience the freedoms you want now, and the choices you want in the future –like getting into and going to college, or getting and holding a job you enjoy. It seems kind of rough to say, but you're only one irresponsible choice away from many of those doors slamming shut. On the other hand, showing you can be trusted means you can have more freedoms –maybe stay out later, be trusted to spend your own money, drive a car, or spend time with friends on your own.

WEEK TWO:

I get it.

Being responsible and proving you can be trusted starts with understanding what is expected of you. If you don't have clear, agreed upon expectations, it will be pretty hard to prove you can be trusted with whatever the task is. What would it look like to establish clear expectations any time your trust and responsibility is on the line?

COLLEGE AND CAREER FOCUS

WEEK THREE:

Responsibility and devices

Responsibility takes on a whole different meaning when it comes to electronics with the power of the universe in our pockets. Being responsible when you can cover it up, when it is an acceptable addiction, and when everyone else is being their worst selves is a very tough thing to ask of a teenager. So how do we do it? What does responsibility mean when it comes to device usage?

MENTAL HEALTH FOCUS

WEEK FOUR:

The long view

When you were little, responsibility was mostly about doing your chores or bringing a completed worksheet back to your teacher. As we get older, those responsibilities change, and the weight of them changes as well. It may seem like a long way away, but the decisions you make now and how you handle the responsibilities you have will impact the choices you get to make later in life. Think about the goals you have for yourself: is your trajectory right now getting you closer to that, or pulling you further away?

COLLEGE AND CAREER FOCUS

UPCOMING EVENTS

Wed, Jan 24th - Boys' Home Basketball Tournament vs.

SBS/Cathedral - 6:30 pm

Sat, Jan 27th - Middle School Math Invitational @ DTSMA 8 am to 1:30 pm

Mon, Jan 29th - Girls' & Boys' Home Basketball Game vs Edgar Martin

Girls 5:30 pm, boys 6:45 pm

Thurs, Feb 8th - Parent Teacher Conferences After School

Thurs, Feb 8th - 3rd Nine Weeks Progress Reports

Fri, Feb 9th - Parent Teacher Conferences, 7:30am - 11:30 am

***Students don't report**

Feb 12th - Feb 14th - MARDI GRAS BREAK!

Tues, Mar 12th-Thurs, Mar 13th - DELF testing

- **Written test for most 8th grade immersion students will take place for most of the day on March 13th**
- **Interviews will take place on March 12th & 14th. Specific students will be called out intermittently at approximately 30 minute intervals**

Thurs, Mar 14th - 3rd Nine Weeks Ends

Thurs, Mar 21st - 3rd Nine Weeks Report Cards

Mar 25th - Apr 1st - SPRING BREAK!

Tues, Apr 23rd - 4th Nine Weeks Progress Reports

Thurs, Apr 25th - Spring Band Concert @ LHS Auditorium

Wed, May 22nd - STUDENTS LAST DAY!

Thurs, May 23rd - School Records Day